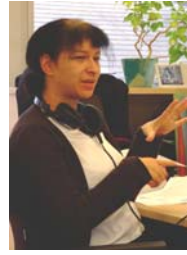


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JISC WebPA  
project staff

## Students

There are 6 full and part-funded PhD students working with engCETL, Mahmoud Abdulwahed, Yussuf Ahmed, Noor Al-Doy, Ming Yi (Marian) Gao, David Kockelbergh and Fakhteh Soltani-Tafreshi.

We are based on the upper floor of the Keith Green Building in the Faculty of Engineering. All of our contact details are available from our website: <http://www.engcetl.ac.uk/about/staff/>

## WHAT ARE CETLs?

In the Spring of 2005, HEFCE funded 74 national Centres for Excellence in Teaching and Learning (CETLs), to promote excellence across all subjects and aspects of teaching and learning in higher education. HEFCE has two main aims for the centres: to reward excellent teaching practice, and to further invest in that practice, delivering benefits to students, teachers and institutions. With total CETL funding of £315 million over five years it represents HEFCE's largest ever single funding initiative in teaching and learning.

## THE ENGINEERING CETL (engCETL)

engCETL successfully bid for CETL status, to build on Loughborough University's acknowledged excellence in industry-focused engineering-related teaching and the established success of its Engineering Education Centre in providing learning and teaching support. We are located in the heart of the Faculty of Engineering.

## THE STRATEGIC AIMS OF engCETL

Building on the excellent engineering provision at Loughborough, and long-standing collaboration with industry, engCETL aims to extend the processes through which industry makes an input into student learning, making them more sustainable and transferable by:

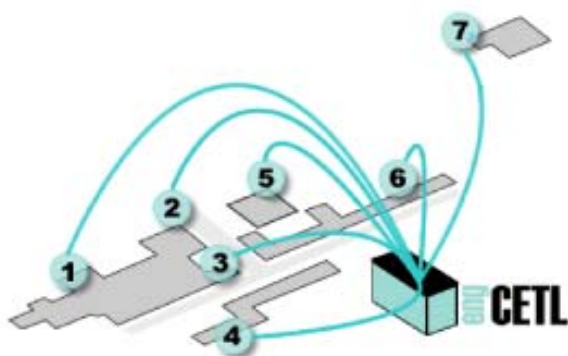
- enhancing the student learning experience;
- initiating a cultural change that supports a reflective and evidence-based approach to teaching;
- facilitating the production of graduates who are employable, innovative, productive and enterprising;
- being innovative, with a key focus on technology-enhanced teaching and learning;
- supporting, recognising and rewarding those who work towards achieving the engCETL aims;
- demonstrating impact and sustainability of the engCETL work.

## WHO WE ARE

The engCETL staff work with engineering-related academics, students and staff. engCETL includes a wide range of skills, with a team of pedagogic researchers, industrial and academic co-ordinators, learning technologists, academics and students.

## WHO WE WORK WITH

engCETL's seven seconded academics operate as the interface between those who work at engCETL and their own departmental colleagues. They see themselves as 'disseminators' of information and 'champions' of ideas emanating from engCETL to departmental colleagues and work to get the latter involved in its activities.



1. Aeronautical and Automotive Engineering
2. Chemical Engineering
3. Department of Materials (Faculty of Science)
4. Electronic and Electrical Engineering
5. Civil and Building Engineering
6. Wolfson School of Mechanical and Manufacturing Engineering
7. Design and Technology (Faculty of Social Sciences and Humanities)