



Attendant
"The Attendance Monitoring System"

A web based tool for creating and taking registers

Attendant is an easy way to create and take registers for the classes you teach.



These can be lectures, tutorials, studios, labs or any class that you would like to record attendance at!



Links directly to Co-Tutor, the web based tool for recording personal tutorials



Attendance information is automatically available in a student's Co-Tutor record, so that a personal tutor can immediately flag up concerns about attendance with a new student.

Joe Guest (Demonstration Department)
Thu 28th June, 2007

Attendant
Co-Tutor
DATA PROTECTION | ABOUT | CONTACT

Compare all Modules

Registers

- my open registers
- my closed registers

View records

- per student
- per module
- compare all modules

Attendant admin

- allocate groups

Support

- your status
- what's new
- how do I...?
- contact

designed and maintained by the

View a Module's Register

Academic Year (select):

- ▶ 2003
- ▶ 2004
- ▶ 2005
- ▶ 2006

Tables showing attendance on modules (%) per week for each Semester.

Semester 1 - 2006/2007

SEMESTER	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	no of registers	Module Average %
WEEK	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15				
06ddcome001		80				60						60	80	60	60			11	66,7
06ddcome003																		1	
06ddholl001	70				100	70												3	71,4
06ddholl003				70														1	70
06ddradi001			80															1	80
06ddsing001										80	70							2	75
06ddsing003																			
06ddtv001																			
06ddtv003		100																1	100

Semester 2 - 2006/2007

SEMESTER	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	no of registers	Module Average %
WEEK	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15				
06ddcome001																			
06ddcome003																			
06ddholl001																			
06ddholl003																			
06ddradi001																			

To begin using Attendant, visit <http://attendant.lboro.ac.uk> and login using your usual Learn username/password.

A quick start guide is available; directly from the website, or by contacting engCETL for a paper copy.

Would you would like to be trained on the system, with expert advice on hand? Contact Kirsty Carter on x7194 or k.m.l.carter@lboro.ac.uk if you would like to organise running a one hour workshop for your department.

"Staff in the MEC have found the student registers generated from Attendant to be a valuable resource. These registers simplified the recording of student attendance at lectures or tutorials and enabled reports to be generated. The subsequent analysis of performance versus attendance was informative to both academic and personal tutors".

Dr Carol Robinson, Assistant Director - Teaching and Learning, Mathematics Education Centre

For more details email engcctl@lboro.ac.uk or visit www.engcctl.ac.uk

The whole world seems to be going digital but what is digital video and why should academics be interested in it?

The Hands On website is written by a Loughborough academic, for Loughborough academics, and provides ten generic steps to assist academics incorporating digital media into their teaching. These steps are:

- 👉 Reasons to use digital video, helping to learn and helping to teach
- 👉 Categories of video use
- 👉 Camcorders – a start guide
- 👉 Shooting the movie
- 👉 Converting/downloading to PC
- 👉 Choosing and using editing software
- 👉 Compressing and choosing a file format
- 👉 Integrating into teaching resources
- 👉 Delivering your movies
- 👉 Aftercare and maintenance



Also on the website are five case studies, to provide experiences of the benefits of using digital technology in your teaching.



Visit the Hands On website at: <http://eec.lboro.ac.uk/handson/>